

CHRISTIAN YEAR, CHRISTIAN PRAYER**LIT-D514****Catherine Vincie, RSHM****Tuesday 6:30 – 9:00****Phone: 314-256-8880****Office Hours: T 1-5:30****Email: vinciecl@slu.edu****DESCRIPTION:**

A study of the mystery of liturgical time—an underlying current often flowing in strong contrast to the manner in which the secular world organizes time—and liturgical prayer—prayer directing our attention to the God who saves us. Time provides the framework for prayer, prayer fills time with meaning.

OBJECTIVES:

1. To recognize how our organization of “time” shapes our lives and our worship;
2. To study the cycles of the liturgical “year” with a view to both understanding their origins and history as well as to arrive at some suggestions for their contemporary restructuring;
3. To note the problems with regard to the clash of liturgical time and contemporary culture and to search for fruitful solutions;
4. To study the manner in which the scriptures are made available to the Christian community in the course of the liturgical year;
5. To research the history and theology of corporate prayer in Christianity. Special attention will be given to the liturgy of the hours as model and inspiration for contemporary daily prayer
6. To arrive at an informed opinion concerning practical ways to implements daily prayer in contemporary Christian life.

STUDENT OUTCOMES

Objectives	Learning Outcomes	Method of Assessment
Articulate a Christian Theology of Time	Students will demonstrate a mastery of the history and theology of the liturgical year from reading historical, ecclesial and theological material. They will also be able to address some contemporary issues related to the liturgical year.	Weekly reflection papers on the required readings and one research paper on an aspect of the liturgical year and its practice
Articulate a Theology of Christian corporate Prayer	Students will demonstrate knowledge of the history of daily prayer in the church and be able to address some contemporary issues related to corporate daily prayer.	Weekly reflection papers on the required readings and one research paper on an aspect of corporate prayer

Continued on back

Habitus Engaged	Learning Outcomes	Method of Assessment
Close reading of texts	Students will demonstrate the ability to comprehend the main outlines of the liturgical year/Christian prayer by studying the complex history of the liturgical year/Christian prayer east and west.	Class discussions, weekly reports, research paper
Theological reflection	Students will demonstrate the ability to address contemporary questions by integrating historical material, official church texts, and knowledge of contemporary culture	Class discussions, weekly reports, research paper

PROCEDURES:

Besides the professor's lectures and student participation, students will write a 1-2 page reflection paper on each week's assignment and prepare two papers (8 pages each) on each of the two topics under consideration in this class.

EVALUATION:

Evaluation will be based upon the students' class participation, class presentations, and the quality of their written responses. Attention will be given to the clarity of presentation, insight into the issues and creative response to contemporary questions.

REQUIRED TEXTS:

Martimort, A.G., editor. *The Church at Prayer*. Volume IV: The Liturgy and Time. New Edition. Collegeville, MN: The Liturgical Press, 1989. ISBN: 0814613667

Baldovin, John Francis, and Johnson, Maxwell E., Editors. *Between Memory and Hope: Readings on the Liturgical Year*. Collegeville, MN: The Liturgical Press, 2001. ISBN: 0814660258

Other bibliography will be provided on electronic reserve Password: Time