

FOUNDATIONS OF PREACHING I and II**HOM-D500****Dan Harris, C.M., D.Min.****Two semester course: Fall 2013 (I) – Spring 2014 (II)****Megan McElroy. O.P.**

Description In this two-semester course, beginning preachers learn and practice a *contemplo-studeo-praedico* model for preparation and delivery of preaching through the seasons and rites of the liturgical year. Begins annually in fall term and is taken in consecutive fall and spring terms, 2 hours per term. [Prerequisite: Interpretive Issues in Sacred Scripture]

- Objectives**
- To practice oral interpretation and proclamation of scripture for the Liturgy of the Word
 - To explore the theory and theology of preaching with an emphasis on liturgical preaching
 - To prepare preaching using a three phase hermeneutical process
 - To learn rhetorical skills and forms for preaching
 - To preach through the seasons of the liturgical year
 - To preach in the context of sacramental and pastoral rites such as baptisms or funerals
 - To give and receive constructive feedback for preaching
 - To begin to articulate a sustainable theology of preaching

Readings Bishops' Committee on Priestly Life and Ministry. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington DC: United States Catholic Conference, 1982. ISBN 1555868509. Also online at www.usccb.org/plm/fiyh.htm. [This text is available free online]

Harris, Daniel E. *We Speak the Word of the Lord: A Practical Plan for More Effective Preaching*. Chicago: Acta Publications. ISBN 0879462256). [This text is in its third printing presently with Wipf and Stock Publishers. Note that used copies of the Acta printing are usually expensive—avoid them]. Dan Harris is authorized by the publisher to sell PDF copies of the work for a \$5 donation to the Vincentians.

Hilkert, Mary Catherine. *Naming Grace*. Bloomsbury Academic, 1997. Chapters 1-3. [Used paperback copies at Amazon]

Grades Untener, Ken. *Preaching Better: Practical Suggestions for Homilists*. Mahwah: Paulist Press, 1999.

Fall term grades will be given according to a point system, with points awarded for class discussion and dynamics, 3-4 speaking exercises and 3-4 preaching exercises with group participation in giving and receiving feedback, online discussion, short writing assignments, preparation of preacher's files, and two private review appointments with the professors.